

# **Agenda**

# Wednesday, June 5, 2024

\*Times are tentative and subject to change\*

9:00 am Registration / Breakfast

9:30 am Welcome / Opening- 21st CCLC Team

9:50 am Transition To Workshops

# 10:00 am – 10:55 am Session I: Participants choose 1 session <u>Utilizing data from the school day to help struggling learners</u>

Presented by: Michael Rosenberg- Keansburg Public Schools

# Room A/D

### **Description:**

In this engaging workshop, participants will delve into the intricacies of data-driven decision-making, learning how to identify both strengths and areas needing improvement using Linkit's robust capabilities. The facilitator will share firsthand experiences in utilizing this system to track assessment data throughout the academic year, providing valuable insights into student progress and informing targeted interventions. Drawing from best practices, participants will discover collaborative approaches, supplementary support strategies tailored to meet the diverse needs of struggling learners and explore the intersection of responsive intervention literature, gaining actionable strategies to enhance educational outcomes within your own learning community.



# **Makey Makey**

Presented by: Danielle Singleton & Klarissa Garcia- Passaic Public Schools

# Room B/C

### **Description:**

As a result of attending this session, participants will gain the knowledge and experience of bringing 21st century skills of creativity, critical thinking, problem solving, collaboration, and communication through the use of fun hands-on projects. Makey Makey is an invention kit for the 21st century where students learn how to turn everyday objects into solutions for real-world problems. to communicate their learning with peers and experts through demonstration of their product and their experience inventing with Makey Makey.

# **Perfecting Parent Participation**

Presented by: Christal Griner and Barbara Wilchensky of Bridgeton Public Schools

### Room E

#### **Description:**

Individuals will receive information and take away knowledge they can implement on improving Parent Involvement Activities and increasing their strategies on engaging parent participation. "Students with involved active parents and support systems are known to have better success rates. Participants will have more informed knowledge on Parent/Family Engagement Activities, Improving Communication, Implementing Partnerships and developing systems for effective outcomes.

# Social Entrepreneurship Through T-Shirt Making and Podcasting

Presented by: Darren Doughty & Darry Doughty, Jr. - Future Leaders Organizations

### Room F

## **Description:**

In this immersive session, participants will dive into the world of t-shirt design and production. From exploring the elements of compelling design to mastering the step-by-step process of creating a t-shirt, attendees will gain valuable insights and hands-on experience. The facilitator will share how students in the program also have the opportunity to channel their creativity into podcasting, reflecting on their t-shirt making experience and sharing their insights with the world.

10:55 am - 11:00 am ( Break )

# 11:00 am -11:55 am Session II: Participants choose 1 session Boosting Academic Success through Academic Enrichment

Presented by: Robert Anderson, Darren Babnew & Crystal Holt- Pleasantville Public Schools

# Room A/D

### **Description:**

In this dynamic session, we'll delve into the intersection of academic enhancement and social-emotional learning (S.E.L.) within out-of-school time programs, exploring key areas such as personal hygiene, classroom behavior, and peer interactions. Participants will discover how tutorial interactions and programming techniques can significantly improve academic performance and boost self-esteem, explore innovative approaches to learning through electronic gaming clubs and drone activities, igniting creativity and critical thinking skills.

# The 3 C's of 21st Century Success - COMMITMENT, COLLABORATION AND CAREER AWARENESS

Presented by: Elizabeth Rodriguez and Cheryl Shelton of Camden County College

# Room B/C

## **Description:**

Participants will learn how to use the 3 C's (Collaboration with Partners, Commitment to mission and Career Awareness for students) in their 21st Century program which will offer the essential elements of success for students and their families. As a result of attending this session, participants will learn how to collaborate with in school or community clubs and organizations to give the students additional options and activities. Participants will learn how to develop activities and experiences that are focused on the students character and emotional development for the 13-18 year old.

# **Cultivating Meaningful Family Engagement in Your Program**

**Presented by:** Joanne Flynn- Phillipsburg School District

### Room E

### **Description:**

Family engagement benefits students, parents, and staff by creating a sense of community within the afterschool program. Still, it can be difficult to get families to participate. In this workshop, we will discuss the challenges and provide program administrators with strategies for planning and implementing successful family events. As a result of attending this session, participants will learn best practices for planning family engagement activities and will be equipped with strategies for implementing a variety of events.

# **Utilizing ALL School Day Stakeholders to Align the 21st CCLC**

Presented by: Angelo Monaco, Meghan Murphy and Vickie Gonzalez of Linden Public Schools

### Room F

### **Description:**

Participants will learn how to conduct a stakeholder analysis to assess their involvement with the 21st CCLC Program. Participants will also learn how to collaborate with all stakeholders in the school day community to align the 21st CCLC Program with the school day.

12:00 pm - 1:00 pm ( LUNCH & NETWORKING )

### **Room ABCD**

# 1:00 pm – 1:55 pm ( Session III: Participants choose 1 session ) <u>Lights on Afterschool Partnership Support</u>

**Presented by:** : Mike Roseborough- Children's Home Society of NJ & Christina Jones- Boys and Girls Clubs of Mercer County

# Room A/D

### **Description:**

An engaging training session where we delve into the successful collaboration between Boys & Girls Clubs of Mercer County and Children's Home Society on the Lights On Afterschool initiative and more. As a result of attending this session, participants will be able to identify partners, spaces, and activities that highlight their own afterschool initiatives, recognize synergies they share with other OST programs, thus strengthening their LOA event/support."



# **STEM Into Action**

Presented by: Edernis Garcia, Katherine Quiñones & Marta Orbe- Union City Public Schools

# Room B/C

## **Description:**

Participants in this session will learn a hands-on approach to incorporating STEM activities for elementary students. Participants will leave with task cards and resources that they will be able to apply in their own program. Hands-on activities that provide cool innovations and real world applications will also be included.

# The 3 Who's

**Presented by:** Nicole Washington, Nicauris Veras Brito and Devin Washington of the Newark YMCA.

### Room E

### **Description:**

This workshop targets middle and high school students who feel stuck regarding their family relationships, school, and subsequent steps. It addresses fundamental questions that plague students about high school, college, and careers. The impact was evaluated using various surveys, specific data from the Evaluator and the proven outcomes from the measurable behavioral and academic benefits. The participants will be able to immediately see the benefits of incorporating cognitive behavior therapy on the students and their families

# **How To Get Students & Keep Them Coming**

Presented by: Brooke Shaw-Freehold Borough Public Schools

### Room F

### **Description:**

This workshop will focus on proven best practices for a successful afterschool program. How do you attract new students and families, and keep them until graduation? How do you work with your school district successfully? How do you keep the kids engaged with your programs? How do you meet your level of service or maximum capacity? We will offer tried and true strategies in these areas. As a result of this session, participants will learn strategies to get families interested in the program, connect with their school district and receive ideas to maximize their level of service"

1:55 pm - 2:00 pm ( BREAK )

# 2:00 pm – 2:55 pm ( Session IV: Participants choose 1 session ) If You Build It, They Will Come

Presented by: Barbara Rheault, Christy Rivera & Jacki Lugg- Mullica Township School District

# Room A/D

### **Description:**

As a result of attending this session, attendees will learn how to design an intentional alignment with the school day by infusing SEL/STEM (science, technology, engineering, math) learning in all activities/offerings; increase SEL/STEM literacy and fluency to build the understanding of how science, technology, empathy, synergy and teamwork play a role in solving everyday life problems and challenges; create sustained opportunities for students to engage with SEL/STEM learning, develop an interest in STEM subjects, and understand future life routes to nurture interests.



# Keeping It Real: The Truth of Urban Programming & Collaborative Based Planning

**Presented by:** Dorine Francis, MPA, Mariah Jamison and Katrina Little of FOCUS Hispanic Center for Community Development, Inc.

# Room B/C

### **Description:**

As a result of attending this session, participants will learn content such as: what Social-Emotional Learning is, how it advances educational equity and excellence through authentic school-family-community partnerships, and how it empowers students and impacts student behavior. Participants will also learn skills such as: how to implement SEL in out of school time, and how to establish collaborations to enhance your SEL. Participants will be able to apply what they learned to their work by: using the knowledge learned to help youth 1) develop healthy identities, 2) manage their emotions, 3) achieve personal and collective goals, 3) feel and show empathy for others, 4) establish and maintain supportive relationships, 5) and make responsible and caring decisions.

# Strengthening Family Connections: Parental Engagement in Our <u>Afterschool Program</u>

**Presented by:** Blanca Blanco, Bernadette Gioia & Lissette Shumny- Academy for Urban Leadership Charter School

### Room E

#### **Description:**

In this engaging workshop, we'll share insights and best practices on the vital role of actively involving families in afterschool programs. Through rigorous evaluation methods, including survey analysis, data from the American Institutes for Research (AIR), and observational studies, we've uncovered the profound impact of family engagement on program attendance and the quality of interactions between families and staff. Participants will discover firsthand the importance of parental and family engagement in afterschool settings, gain practical strategies for fostering meaningful connections with families, and explore research findings from esteemed organizations like the Harvard Family Research Project and the Afterschool Alliance, on collaborative partnerships between families and schools.



# **Inspiring Change**

Presented by: Asya Rhein & Tonja Decaro - Plainfield Public Schools

### Room F

### **Description:**

As a result of attending this session, participants will learn how to incorporate data and project-based learning to create intervention strategies, use data to recognize which students require more intensive intervention and be equipped with practical strategies that they can immediately utilize in their work with after-school programs. This includes effective program design principles tailored to the needs and interests of youth, methods for encouraging active participation, promoting peer collaboration, and empowering youth to take ownership of their learning.

3:00 pm - 3:30 pm - ( Closing Remarks )
21st CCLC Team:

Tamika, Shantel, Jeannie, Tyneisha & Kandece





